NEWSLETTER

Breakfast Club | Mon-Fri 8:30-8:50 in the Kitchen
Lunch Orders | Mondays
Assembly | Fridays 2:50 in the Hall

UPCOMING EVENTS

Week 5
Monday 2nd November
Pupil Free Day
Tuesday 3rd November+
Melbourne Cup Public Holiday
Thursday 5th November - Grade 2 Sleepover

Week 8
Wednesday 25th November - Big Lunch

Week 10
Thursday 10th December - Christmas Disco

Week 11
Mon 14th Dec - Grade 6 Graduation
Tue 15th Dec - Grade 6 Activities Day
Tue 15th Dec - Final Assembly 2:15pm
Wed 16th Dec - Last day for students 3:15pm finish

ISSUE 16 Term 4 Week 2 2026 14/10/2026

www.paynesville-ps.vic.edu.au | paynesville.ps@education.vic.gov.au
31-47 Ashley Street (PO Box 38) Paynesville VIC 3880
Phone: 0351566334
Office Hours- Monday to Friday 8:30 am to 4:00 pm

Wow, what a week!

Golf, responsible pet ownership, hosting the local principal network, lawn bowls training, full dress rehearsal, reading, writing, math, humanities, P.E. and two Seussical Junior performances!

I think we all need a long weekend!



Sandpit toys

Earlier this year, Paige and Ted, with the help of Polly and Ethan, held a bake sale to raise money for new sandpit toys.

After selling biscuits and pikelets for just $1 each, they raised an incredible $100!

Thanks to the support of our school community, Paige and Ted have now purchased a fantastic collection of new sandpit equipment.

They are excited to officially present the new toys at the assembly this Friday.

Well done to these young fundraisers for dedicating their time to this project!

Principal's Report

Hi everyone,

Suessical Junior hit the stage, and what an amazing performance by all the students involved. The audiences were wowed by a range of spectacular vocals, acting and visuals. The costumes looked fantastic, bright, and magical. Thank you so much to our Music teacher and Musical Producer, Serena Jefferis, and to all staff who supported students in learning lines, rehearsing songs, creating costumes and props, and attending rehearsals. The hard work and dedication of all certainly paid off. Thank you to the parents and families who purchased and organised costumes and attended the performances. What an outstanding success!

As I mentioned in the last newsletter, attendance and arriving on time are essential for the best academic, social and emotional success for every student. Thank you to all parents/guardians who have been supporting the children to be here as often as they can. Every day and every session counts towards ongoing success.

As you are aware, Monday is a Pupil Free Curriculum Day for Assessment and Reporting, and Tuesday is Melbourne Cup Day Public Holiday. We will see the students on Wednesday. If you are taking a break away, stay safe and enjoy!

Take care

Deb Mathers - Principal




Preps Cracking Eggs in Kitchen!

Apply now to enrol your child in Foundation (Prep) for 2027

If you have a child starting primary school in 2027, **it's time to enrol**!

If you are enrolling the sibling of a student at our school for Foundation in 2027, and both children will be attending our school at the same time, your child is prioritised for a place at our school.

It is important to submit your enrolment application to us as it will ensure your child is included in all **transition activities** if offered enrolment at our school. This also allows us to plan our classrooms, staffing and transition activities, and ensures your child has the best start to school.

For more information, please read about how to enrol your child in Foundation at vic.gov.au/enrollingfoundation-prep.

If you would like to enrol your child in Foundation (Prep) in 2027, please contact our school office on **5156 6334** or **paynesville.ps@education.vic.gov.au** to book a **school tour** or request an **application form**.

Late Arrivals Add Up

The beginning of the school day is used to set students up for academic and social success and support their wellbeing and behaviour.

The start of the school day is used to...

Get students settled in and ready to learn.

Go through daily routines, expectations and timetable.

Build relationships with between students, their peers and staff.

Model, explain and teach the first learning experiences before independant learning time.

You can support your child to get to school on time by...

Making sure they get to bed early and get enough sleep.

Supporting them to develop a consistent morning routine.

Sending them to Breakfast Club at school 8:30-8:55 every day.

Contacting the school to discuss how we can support you and your child to get to school on time.

A day in the life of Grade 1/2

English

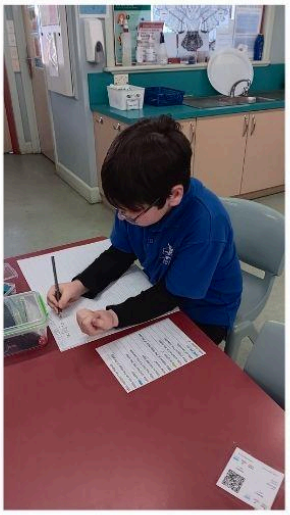








The second hour of our morning is English. We have a shared book that we focus on for 2 weeks. In the first half-hour we read the book and talk about many things: like how the characters feel, what the pictures show us, why characters act in certain ways, lessons we can learn from the story, and how to retell the story. In the second half-hour we learn about how to structure our sentences including learning about nouns, verbs, adverbs, joining words, prepositions and lots more. We often write sentences, learning how to combine these different words in different ways, and also ways to extend our sentences in our own writing.









Grade 234

WEEK 4 NEWSLETTER

HI FROM MISS SARGANT

HI EVERYBODY

We've had a busy start to our term! The kids have continued to enjoy golf lessons with Travis on Mondays - they will have 5 lessons in total.

Seussical practise has been extensive but I'm certain the final product will be incredible. Seeing costumes, lines and movements finally all come together has been an incredible process that I'm sure the kids will talk about for the rest of their lives.

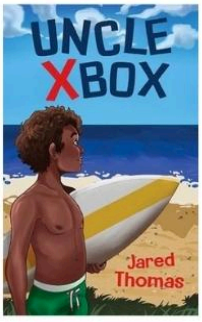
We have recently had our yearly 'being safe around dogs' training with the beautiful Vixen! Our whole class was allowed to have a pat, which was great.

Please make sure your child has a hat during these warmer terms!

READING

After looking at our NAPLAN data, our senior area has found that students needed practise in inferring the traits of characters. Not just what they are but how to find them whilst reading a book. They have also looked at defining whether a trait is something they can see (external) or something they have to infer (internal).

We have begun reading our text this term - UNCLE XBOX and the kids are already really enjoying reading along as a class and then exploring different vocabulary from the text.



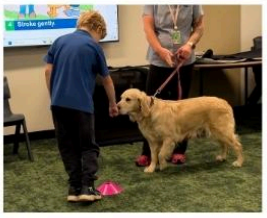
WRITING

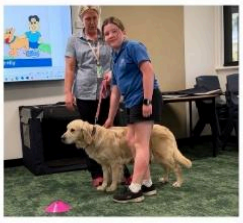
During writing, students have created their own character and also listed the internal and external traits for them. They have come up with plans for a narrative and over the coming weeks - will write these very creative stories!

In the coming weeks, students will write a 'cold write' narrative story. The whole school will have the same prompt to complete within one hour and it is always very interesting.

MATHS

Students are still learning about fractions. Fractions of a whole, fraction walls, which is the numerator, which is the denominator and how to find equivalent fractions!











5/6 H CLASSROOM NEWSLETTER

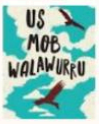
Term 4 2026



What We Learned

Literacy

While we read our mentor text: Us Mob Walawurru, we are learning about simple, compound and complex sentences. We also share the reading and try to sound out the Central Australian Luritja words!



Pet Awareness

Vixen the Labrador helped us to practice asking permission and approaching pets safely.



Mathematics

We continued learning about time - 12 and 24 hour time on both analogue and digital clocks. We are now developing an understanding of calendars - how to read them and work out the days and dates of future or past events.

S.T.E.M

Our unit for the rest of this term is all about dinosaurs! This is a fascinating unit with lots of really interesting facts such as:



The heaviest dinosaur was Argentinosaurus at 77 tonnes. It was the equivalent to 17 African Elephants!

GOLF













Contact Info

Email:
caroline.hudson@education.vic.gov.au



Grade 5/6 Floyd

What's Been Happening

The students have done a fantastic job preparing for the Seussical performance. Lots of the songs are stuck in my head!

Our training continues for State Lawn Bowls competition. The growth in the kid's knowledge of the game and skills has been amazing to see. They have certainly impressed many local Paynesville Bowls players who stick around after their competition to watch our kids bowl.

Last week, students attended a session on how to be a responsibility pet owner.

Our sport that we're learning about is Golf. There have been some impressive swings!
If you need to contact me please feel free to email me on Jarryd.Floyd@education.vic.gov.au

What We've Been Learning

In reading we have been learning about character emotions and traits. Students know to use clues from the text to infer these. We have finished the first part of our text study Us Mob Walawurru. This book has taught them about First Nation customs and laws. Students have been writing stories and revisiting the importance of using descriptive language.
We have finished our unit on time and are now starting to learn about shape.

Upcoming Events

28th & 29th October- Seussical Performance

2nd Nov- Pupil Free Day

11th Nov- State Lawn Bowls

14th Dec- Gr 6 Graduation



FOOD TECH










Measuring practice has continued, and students are demonstrating good knowledge and use of our measuring cups and scales to correctly measure grams.

We made mini-quiches last week, but this week we HAD to have a Halloween-themed recipe, so students put together some Monster Marshmallow Balls.






Values Award Winners for Term 4, Week 3 and 4

Students identified by staff to be demonstrating our school values

Harley Hovelman	Japleen Kaur	Wyatt Radnell	Bradie Henery	Uzziah Tavai
Louise Collins	Emmett Howard	Naksh Patel	Yasmin Smith	Billie Lucas
Ricky Rowed	Seth Perry	Hannah Elford	Aariz Lakhani	Freya Checkley
Deaken Davis	Polly Oates	Charlotte Brocchi		

Well done to all these students who have worked to show our school values.





