



NEWSLETTER

ISSUE 2 Term 1 Week 4 20th Feb 2025

www.paynesville-ps.vic.edu.au | paynesville_ps@education.vic.gov.au

31-47 Ashley Street (PO Box 38) Paynesville VIC 3880

03 5156 6334

UPCOMING EVENTS

Mondays Lunch Orders

Tuesdays STEM and Music Specialists

Wednesdays Food Tech and Art Specialists

Fridays Swimming Lessons | Assembly 3:00pm

Week 5

Monday 24th February

- School Review Validation Day

Wednesday 26th February

- School Review Field Day
- Parent Forum 9:00am

Thursday 27th February

- School Review Field Day

Week 7

Monday 10th March

- Labour Day Public Holiday

Wednesday 12th - Friday 21st March

- NAPLAN Assessments for Grades 3 and 5

Week 8

All Week 17th-21st March

- Dental Health Group

Tuesday 18th March

- Somers Camp

Week 9

Wednesday 26th March

- Division Bowls

Week 10

Thursday 3rd April

- School Cross Country

Friday 4th April

- Final Day of School for Term 1

Office Hours

Monday to Thursday 8:30am to 4:00pm

Friday 9:00am to 3:30pm

Swimming!

The students have made an amazing start in their swimming lessons. In their lessons, students have been working on their stamina and confidence in the water, as well as their water safety skills. Swimming will continue every Friday for the rest of the term.



Principal Report

Dear Parents, Carers, Families and Members of our Community,

Hi everyone,

Over the course of last week many parents attended Parent Teacher Interviews with the teachers. Teachers worked hard to ensure they were able to discuss the plans for supporting the students academic and social emotional needs. Thanks to the teachers and parents that attended for privileging the time for these important meetings to take place.

NAPLAN 2025: Families were sent home information about these tests last week and students in grades 3 and 5 have been working in classes and as part of the Tutor Learning Program to familiarise themselves with the test formats and processes so they reduce the feeling of anxiety that can sometimes present itself when the word 'test' is verbalised. Dates: Testing period commences on Wednesday 12th March and runs through until Monday 24th March to ensure time is available for students who miss tests on particular days early in the testing window have the ability to undertake these in Catch Up test days.

Yesterday a group of our grade 5/6 students commenced their training in Lawn Bowls at the Paynesville Bowling Club. They had a great start and coaching was undertaken by John, Rhonda and Ivan from the club. They will continue this training on a Tuesday afternoon until the Division Bowls competition in Bairnsdale on Wednesday 26th March.



Next week we have our 4 yearly school review. The School Review Team commence here on Monday. This will be a Validation Day and Wednesday and Thursday will be Field Days. The reviewers have a Parent Forum set up for 9am on Wednesday where they like to get input from parents/guardians or family members on their thoughts and opinions about our school. I know some people have already said they would be there. It would be great if you have the time to join them.

It has been fantastic to see the engagement by students in the Swimming Program. The students are certainly improving their ability in the water.

Have a great weekend.

Kind regards, Deb Mathers – Principal

School Saving Bonus

Families are aware that the Vic Government has provided a one-off \$400 payment for children enrolled at Government schools. This \$400 can be used for uniforms and school activities. A lot of our families have already been making use of this bonus.

SSB and School Activities.

For those families who are wishing to use the \$400 for school activities - this needs to be allocated to the school. This can be done via the portal. The portal web link is;

<https://www.schoolsavingbonus.vic.gov.au/s/>

If you have misplaced your access code and not sure which email address, please speak with Lauren or Kerry in the office.

For those families who enrolled at Paynesville PS during 2025, we have been advised that email links will be sent to families during March.

Camps, Sports & Excursions Funding

The Camps, Sports and Excursions Fund provides a \$154 payment for eligible students to attend school camps, excursions and applicable sporting programs.

Those that are eligible to apply for the CSEF are:

- families holding a *valid means-tested* concession card eg: Health care card, pensioner concession card, temporary foster carer or eligible beneficiary of Veterans affairs gold card
- A special consideration category also exists for refugee and asylum seeker families and students placed in temporary care.

Eligible means-tested cards - means-tested concession cards must now be valid on either:

- the first day of Term 1 – 28 January
- the first day of Term 2 – 22 April

The full list of eligible concession and health care cards is available on the [Services Australia](#) website. Cards that are not financially means tested are not accepted.

Application forms are available in the office or via;

<https://www.education.vic.gov.au/Documents/CSEF-2025-application-form.docx>

Families who have previously applied for the CSEF through Paynesville PS do not need to reapply. A new application is submitted on your behalf. If you are unsure, please contact Lauren or Kerry in the office.

The Prep/One Class love to swim!



Grade 1/2

WRITING

Grade 1/2 students have been learning about the **writing process** as they begin their journey of learning to write a convincing **persuasive** piece. Their first piece was quite a hit—students had to decide if they liked Tom or Jerry better which required watching a few cartoons in order to research their topic!

PUBLISHING!!

PLANNING

PERSUASIVE WRITING Topic Tom and Jerry
Audience _____
What I want people to think/do like Jerry
Reason 1 hates Tom
Reason 2 more cool
Reason 3 clever



DRAFTING

I Like Jerry.
Jerry is the best.
Jerry is smart.
Jerry is clever.
Now you know why
Jerry is the best.



REVISING & EDITING

Jerry is the best.
I like Jerry because he is the best.
Jerry is amazing because he is the best.



Grade 3/4 Classroom Report



We've been at school for four weeks now, and there's been plenty of learning happening! In Reading, we've focused on text-to-text and text-to-self connections while exploring books from the library. Everyone is becoming more confident in making connections that help deepen their understanding of the texts they read.

In Maths, we've been extending our number knowledge by working with large number addition, inverse operations, and odd and even numbers. Students have been using different strategies to solve problems and explain their thinking to the class.



A highlight of the term so far was our Hockey incursion, which everyone really enjoyed! It was a great opportunity to learn new skills, work as a team, and have lots of fun.

We've also been taking part in swimming lessons, building confidence and developing important water safety skills. It's been fantastic to see students challenging themselves and making great progress in the pool.



It's been a fantastic start to the year, and the class is already working hard to earn counters for the chance to choose a prize from the prize box. Their enthusiasm and dedication to learning have been wonderful to see, and I have no doubt they'll be excited to claim their rewards soon!

Grade 4/5 Classroom Report

The 4/5 classroom has hit the ground running this term! Week 4 has seen us start our Reading Groups and really find our feet as a class! The kids all split into their reading groups half way through our reading sessions and work together on the same books. I can't wait to see the progression of comprehension across the room!



We have been working on our /a/ and /k/c/q/ck/x/ch/ sounds in spelling and the kids are really enjoying sharing their answers and interacting on the floor during the mini lessons.



During maths we have been looking at Multiplication, factors, multiples & will be looking at Division in the coming week!

In reading we have begun looking at our reading response strategies which will help with comprehension. We have been predicting what will happen based on just the front cover and blurb. We are then asking questions as we read and giving an opinion when we finish. This can be an opinion on not just the book but the way it's written, the illustrations, the choices the characters make or even the setting.



The kids have been writing pieces with partners and of their own choosing - however, we will be doing some more practice with persuasive and narrative NAPLAN style pieces to ready the Grade 5s for the main event.

In Humanities/Geography we have been learning about the Earth. The kids have been making labelled maps with the continents, equator, oceans/seas and different climates. We will be making dioramas in the coming week showcasing different continents!

I'm amazed as always at how awesome this group is!

Miss Sargent.

Grade 5/ 6 Classroom Report

Students have continued on their good start that they made at the start of the year. In reading, students have worked on their reading responses and continued to work on their understanding of their and the adult's roles during our lessons.

In writing, students have worked on developing their narrative skills. The main skills we have worked on are showing rather than telling and hooking the reader in. They have created interesting stories and it is great to see so many students excited about writing.

In maths, students have completed a unit on place value. Assessment results show some fantastic growth and it is great to see students becoming more confident in their understanding. We are currently working on a range of mental strategies when adding or subtracting.

Our students enjoyed the recent hockey clinic and improved in their skills and understanding of the game.



STEM

S.T.E.M (Science, Technology, Engineering, and Mathematics) has been an exciting new addition to our school this year. Students across all year levels have been exploring different forces that cause motion, discovering how push, pull, friction, and gravity impact movement in our world.

Our Grade 4-6 students have an exciting challenge ahead as they work towards designing and building their very own go-karts! This project will put their problem-solving and engineering skills to the test as they apply their knowledge of forces in a hands-on way.

To help bring this project to life, we are on the lookout for spare wheels that are bigger than a shopping trolley wheel but smaller than a bike wheel. If you have any to donate, please bring them in—we'd greatly appreciate the support!

It's been fantastic to see students so engaged in their learning, and we can't wait to see their creativity and teamwork shine in this project.



Food Technology

This week we have continued exploring the theme:

Eat a Rainbow!!

This week we made Sweet Potato Samosas with Mango dipping Sauce as we explored **ORANGE** Foods. Recipe Below!

Sweet Potato & Carrot filling

- 1 cup grated sweet potatoes
- 1 cup grated carrot
- 1 tablespoon vegetable oil
- ½ cup (130 grams) fresh or frozen peas, defrosted
- ½ onion finely chopped
- 1 garlic clove, grated
- ½ teaspoon fresh ginger, grated
- 1 teaspoon cumin seeds
- ½ teaspoon ground coriander
- ¼ teaspoon garam masala
- ⅛ teaspoon salt



Gently fry onion, garlic, ginger in oil.

Add cumin, coriander, garam masala and salt. Cook until soft and fragrant.

Add grated vegetables and peas with a dash of water.

Put on a lid and cook until soft. Allow to cool.

Dough

- 2 cups all-purpose flour, plus more for kneading
- 1 teaspoon salt
- ½ teaspoon baking powder
- ¼ cup vegetable oil
- ⅔ cup Warm water

Sift flour, baking powder and salt.

Drizzle with oil and water

Mix with a fork, then with your hands.

Knead until smooth, cover and rest.

Roll into balls, roll out into discs, cut in half and create a cone. Add filling to each one, pinch to close and shallow fry until golden! YUM!!

Around the School



Music with Mrs
Jefferis

The Grade 5/6 Class have
taken on the job of raising
and pulling down our flags!



Congratulations
to Jay for being
our first Weekly
Winner of the
PB Award!

Chaplaincy

Greetings from Jill, your school Chaplain.

Q - What is a Chaplain doing in a public school?

A - Chaplaincy is a government funded program to support the emotional wellbeing of students by providing pastoral care. Pastoral care means looking after the personal needs of students, not just their academic needs.

It's a fabulous role and I feel very lucky to be here again for 2025. Basically, I'm here to listen and support. I love playing Connect 4 & Uno, chatting about life, and spending time paying attention to people!

If students would like to come and chat individually, it is a requirement that they have parental permission. The form is quite complicated (sorry!) but it's because it's part of the National School Chaplaincy Program, with the funding being managed through Shepparton East Primary School, School Council Cooperative.

Once your consent is given, students can self-refer as often as they like (timing is always negotiated with their class teacher). Teachers or parents can also make requests for appointments for students.

I can be contacted directly via email (jillian.mcconnell@education.vic.gov.au), or phone (51566334) or drop by on a Tuesday or Wednesday for a chat.

Looking forward to journeying together in 2025.

Kind regards

Jill

Values Award Winners for Week 3 and 4

Students identified by staff to be demonstrating **RESPECT**

Japleen Kaur - respectfully listening to everyone

Lucy Llewellyn - always using manners & including others

Tom Geisler - always being respectful to everyone

Siddhartha Subedi - being such a respectful and cheerful new member of our class

Mackayla Rowed - always using her beautiful manners

Lando Van Rees - being very kind to his classmates

Max David - following adult instructions in Food Tech

Kenzie Cartwright - being a respectful member of the grade 5/6 room

Indi Selleck - always using her manners in breakfast club

Bea Campbell - interacting nicely with others

Elijah Owen-Marchbank - always showing respect to adults and students during mini-lessons

Ally Wood-Laird - showing respect and care for the members of our class

Claudia Holland - showing respect to all in our school

Ayrton Borg - always sitting respectfully reading for learning

Freya Checkley - always remembering her 'please' and 'thank you' manners

Naksh Patel - trying his best to follow instructions

Ted Oates - using his manners saying please and thank you

Angus Unthank - being engaged and enthusiastic in tutoring

Well done to all these students that have worked to display actions showing our value of RESPECT

Raymond Island

CAR SHOW



SATURDAY 1 MARCH 2025

donations
appreciated!

THE ABBEY

1-25 FIRST PARADE,
RAYMOND ISLAND, VIC

FREE ENTRY

PARTICIPANTS | 2:30PM
PUBLIC | 4:00PM



SCAN QR
CODE TO
REGISTER
YOUR CAR

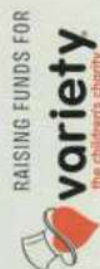
PRIZES TO BE WON

FOOD VANS ON SITE

DRINKS AT BAR PRICES

No BYO

For more information email jason.mckenzie@varietyvic.org.au



RAISING FUNDS FOR

SUPPORTED BY

RESTORIMIDE



PAYNESVILLE JUNIOR FOOTBALL

TRAINING STARTS U11, U13

6th March

5 – 6pm on Thursday nights at
A.J. Freeman Reserve,
Main Rd, Paynesville

Auskick– more info soon

Come and be a part of the fun!
Everyone welcome!

Enquiries to David Ashworth - 0437002707

FREE EVENT 9 MARCH 2025

LAKES ENTRANCE
FORESHORE RESERVE
10AM - 8PM



HOOKED ON LAKES

SEAFOOD & FISHING FESTIVAL

COME & TRY FRESH SEAFOOD
COOKING & FILLETING DEMOS
LEFCOL TOURS
FISHING CLINICS
CASTING, KNOT TYING CLINICS
& LURE PAINTING
EXPERT FISHING TALKS
AQUACULTURE HUB
FISHING GEAR SWAP MEET
FISH DISSECTION DEMOS

FREE CONCERT 2.30PM-8PM
HEADLINE ACT -
PIERCE BROTHERS

MARKET STALLS
LOCAL MUSIC
FOOD TRUCKS
GIVEAWAYS



Go Fishing Victoria
More people fishing. more often.



FREE CONCERT

2.30PM-8PM

HEADLINE ACT - PIERCE BROTHERS - 6.30PM

FREE SHUTTLE BUS TO LEFCOL FOR
TOURS OF THE FACILITY, SAMPLES,
GIVEAWAYS & KIDS ACTIVITIES.
10AM-4PM



FISHING & OUTDOOR SWAP MEET
BRING YOUR UNUSED FISHING GEAR TO
SWAP FOR SOMETHING ELSE!

KIDS DRAWING COMPETITION
20 FISHING PACKS UP FOR GRABS!



MARCH 8
6PM-10PM
SEAFOOD EXTRAVAGANZA
AT OFF THE WHARF.
(TICKETS VIA QR CODE)

Go Fishing Victoria
More people fishing. more often.





Doxa
YOUTH FOUNDATION

HOLIDAY CAMP



Our Holiday
Camps are

FREE
Funded by our
amazing
donors!

DATES

City Camp: Monday 7th - Friday 11th April

Malmsbury: Monday 14th - Thursday 17th April

Malmsbury

Located in an idyllic bush setting
in Central Victoria

Giant Swing & Rock Climbing
Canoeing, Archery & River
Walks
Pottery & Nature Craft

City

Located in the heart of the
Melbourne CBD

Shows & Comedy
Swimming & Sports
Melbourne Zoo & Eureka
Skydeck

Transport

City: Doxa transport provided from Bendigo and
Traralgon/Pakenham.

Malmsbury: Doxa transport provided from
Melbourne & Bendigo.

FOR FURTHER INFORMATION PLEASE CONTACT ON:

Phone: (03) 9046 8200

<https://doxa.org.au/>

Email: info@doxa.org.au

