

Positively Paynesville

THE SEAGULL

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ISSUE 17 - 4th June, 2015

Office Hours - 8:30am to 4:00pm - Monday to Thursday 8:30am to 3:30pm - Friday

CALENDAR OF EVENTS		PFA FUNDRAISING EVENTS			
<u>JUNE</u>		June 20 th	Dahls	Dahlsens BBQ	
-	Pupil Free Day		Trivia	Trivia Night.	
_	Queen's Birthday Public Holiday		Fathe	Fathers' Day Stall & Breakfast	
17 th – 19 th Grade 3&4 Coonawarra camp		October 10 th	Dahls	Dahlsens BBQ	
22 nd School Council Finance 4:30pm		October	2016	2016 Fundraising calendar	
23			Art Sh	Art Show (Melb Cup w/end)	
24 th School Council Meeting – 6:00pm					
26 th Last day of 7	26 th Last day of Term 2 –		Friday	Friday June 5 th	
JULY 13 th Term 3 commences.		FREE	Friday	Friday August 28 th	
		DAYS	Friday	Friday December 18th	
TERM 1 - Thursday January	TERM 2 - Monday April 13 th	<u>TERM 3 -</u> Monday July 13 th		<u>TERM 4 -</u> Monday October 5 th	
29 th to Friday March 27 th	to Friday June 26 th	to Friday September 18 th		to Friday December 18 th	
<u>BLUE HOUSE</u>	<u>RED HOUSE</u>	GOLD HOUSE		<u>GREEN HOUSE</u>	



Just a reminder that Friday June 5th (tomorrow) is a student free day and Monday June 8th is the Queen's Birthday Public Holiday (The Queen is 89 years this year).

Woorin Lane, Ni Hao, Kia ora, Hello,

It was wet and cold but it was a wonderful week. The obvious standout was the Winter Sports Competition held in our grounds on Monday. We hosted teams from around the area who competed in Football, Netball, Tee-Ball and Soccer. A special word of thanks to Simon Oliver, Gerry Tomkins and Brett Ward who gave up a lot of time to help with setting up and packing away. Thank you must also go to Jamie Watkinson and his Paramedic Crew who provided *first class first aid* throughout the day. For more information about the day read on to get team reports. Finally – thanks to Alena, Jamie and Tash for the BBQ – great job.

<u>Children learning Social Behaviours in Junior Grades</u>

Every day in every school primary school students show us how to be kind, accepting, patient and non-judgemental. Children are honest and unburdened with the social pressures that adults can find themselves bending to. This week is Reconciliation Week – we have talked about accepting difference, being tolerant rather than judgemental and most importantly "being the change we want to see in others". This can be easy to say and harder to do – especially when you or your family are directly affected.

Sometimes your child can be involved in social behaviours with other children that make adults feel uncomfortable because we know they are wrong. Children in prep, grades one and two are still very much centred on "me". On occasions junior students will try to manipulate, boss others around, control, exclude or gain attention in ways that we as adults know are not good. These behaviours however are developmentally appropriate to this age. Despite the best efforts of parents – junior children will display these behaviours. Some will do it once or twice and others may do it for longer.

Teachers are aware of this and they work to teach students good values and behaviours in a respectful way and in a way that acknowledges that growing up takes time.

If a grade one girl says to another grade one girl "I am not playing with you because..." then this can be upsetting for the excluded child and that child's parents, but it is not abnormal behaviour. Parents do not like seeing their child upset and at this point a parent has two options.

(Option 1) They can focus on blaming the other child and judging the other child's parents with the aim of making things better for their own child as soon as possible.

(Option 2) They can acknowledge that these children are learning to behave in the world and at some point they will all get it wrong. The second option is more difficult but it will have greater benefits for your child. We are always teaching children good values and behaviours. When a situation comes along that shows unwanted behaviours this is a chance to reaffirm to your child positive behaviours and to highlight how children can deal with negative behaviours now, and as they grow into adulthood.

While it is the natural instinct of every parent to protect their babies – it is also important to teach children how to interact with other children their own age. We are all busy, but when dealing with child behaviours that make you uncomfortable, I would encourage all parents to be role models of the exact behaviours we wish to see in our own and other children.

This is important business and it is the responsibility of all adults in a community.

Reading – have you ever wondered what level your child should be at?

Learning to read is a very important part of a child's schooling journey. As with everything in life, children learn to read in different ways and at different rates. Home reading plays a key part in a child's learning to read as it is a chance to have one on one time with a book that is designed to support reading at your child's exact level. Sometimes teachers may drop a level or two for home readers so that home reading is reinforcing skills learnt at school. It is important children practise 'fluency' with readers so levels need to be adjusted lower for this to happen.

There are benchmark levels for student reading that provide a guide for teachers and parents. These levels are the minimum expected standards for year level reading. Most home readers will have a number on the back from 1-30. When a child reaches level 30 they can read independently.

By the end of each year level students should be at least at level:

Prep	Level 5	Grade 1	Level 15	Grade 2	Level 20		
Grade 3	Level 25	Grade 4	Level 30				
Grades 5 and 6 should be reading a wide range of fiction and non-fiction books independently.							

Some students find the idea of moving up levels very motivating. For some children the idea of reaching Level 15 and having a bit of a celebration is all the motivation they need.

So, as you sit down at night to listen to your child read their home reader – turn over the book and take note of the level and match that up to where they should be. Older reading books may still only have a coloured dot – but new ones will have a level number. I hope you find this information useful.

Paynesville Science Projects Shine



Russell, Dakota, Melody, Aleksia, Indi & Russell after the judging.

The Grade 5 and 6 students have completed their Science fair projects and this week they were judged. Russell Broomhall and Russell Mullet came long to carefully read over the projects and to mark them against the criteria. We would like to thank Russell and Russell for giving up their time and expertise. The Russell's came to class to announce the place getters and to give the students feedback. Thank you both very much.

1st Aleksia Watkinson
 2nd Melody Tomkins
 3rd Dakota Holford / Indi Dalton
 4th Chloe Higgins, Elizabeth Stevens and Taj Duff.

All of these students have qualified to have their projects entered into the state competition. Well done!

Reconciliation Celebration Excursion for School Student Leaders

On Wednesday our school student leadership team travelled to Bairnsdale West to attend their Reconciliation Celebration. This was a wonderful event and credit must go to the Bairnsdale West students, parents and staff for their commitment to promoting reconciliation. A reflection of the excursion by Grade 5 student Jamie Fordham can be found in this newsletter.

Guitar and Violin Lessons with Kay

Students who learn an instrument with Kay Moore on a Tuesday please be aware that Kay is away from June 8th until July 21st

Basketball Results

Paynesville Gull Girls won 21 - 6

Paynesville Blue Girls won 8 - 4

Paynesville Gull Boys Bye this week

Paynesville Blue Boys drew 16 - 16

Congratulations to Andrew Jeffries who played his first game in the big league this week.



Kyson, Callie, Andrew & Zayn.

Junior Rotary Program

At Paynesville Primary School Grade 6 students take part in the *Junior Rotary Community Award*. This is a community program that has been going for 19 years through the Rotary Club of Mitchell River. It is an opportunity to involve young people in a positive way using skills and abilities to benefit both themselves and the local community.

The award also promotes the following skills, leadership, confidence, self worth, knowledge, skills for life, positive values and social values.

All our Grade 6 students are about to participate in the Community Service section where they attend a community service for 10 weeks helping others in ouir community. The services our children are helping in this year range from Opal Aged Care, Paynesville Kindergarten, Paynesville Library, Paynesville Day Care, Sailability and Bairnsdale Pound.

School Mate App

The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day.

The App, called **SchoolMate**, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day. Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community. SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.

WINTER SPORTS

Tee-Ball

By Kerry Walters.

Great day, just looking during the day at the Tee-ball fields, everyone was respectful, organised and shared gear with anyone who needed it. My Tee-ball team improved steadily during the day as they learned the rules and the safety aspects. Kyson was great at this, advising the catcher of each opposition player that he was a lefthander and it would be safer for them to stand to one side! The boys hit the ball well, fielded well and ran the bases well. The boys were learning the rules on the fly, and each game they improved their strategies and knowledge. Brock learned about tee-ball and conflict avoidance strategies. Harry stepped up and allowed another player to take his place in the last game....Well done Harry. Dakota assumed and performed the captain's role during the day and I was really impressed with his positive and encouraging words. We worked on our good sportsmanship behaviours (shaking hands, giving three cheers and not bragging after a win). We won our three games and look forward to the next stage.

The Tee-Ball team have progressed to the next level of district competition.



Team Members:

Steven, Jake, Reece, Kyson, Brock, Isaac, Kohan, Harry, Taj & Dakota.

Netball Report

By Jorden Collins

The Paynesville Primary School Girls Netball Team showed an amazing team spirit all day. Indi Dalton scored a killer goal that got all of the Paynesville Crew up off their seats and cheering their hearts out. All of the girls played their best and had a fantastic day. They showed good manners and **sportsgirlship!** Well done.



Team Members: Indi, Annalise, Hayley, Jaz, Jaime, Callie, Bec, Hilary, Taylor & Melody.

WINTER SPORTS

Boys Soccer Report

By Jarryd Floyd

The Grade 3/4 Boys improved in their teamwork skills and gameplay as the day went on. They showed terrific sportsmanship throughout the day and played each game in great spirit. Although they were playing against older kids, they never complained and had a terrific attitude and were very competitive in all games.

Girls Soccer Report

By Sheree Benton

The Grade 3/4 Girls Soccer Team showed a tremendous amounts of team work! They all had fun and tried their best all day. While we were goal-less we were an amazing defensive side-Mr Floyd commented that they were as good as the Great Wall of China! Awesome effort girls playing against older and bigger girls!

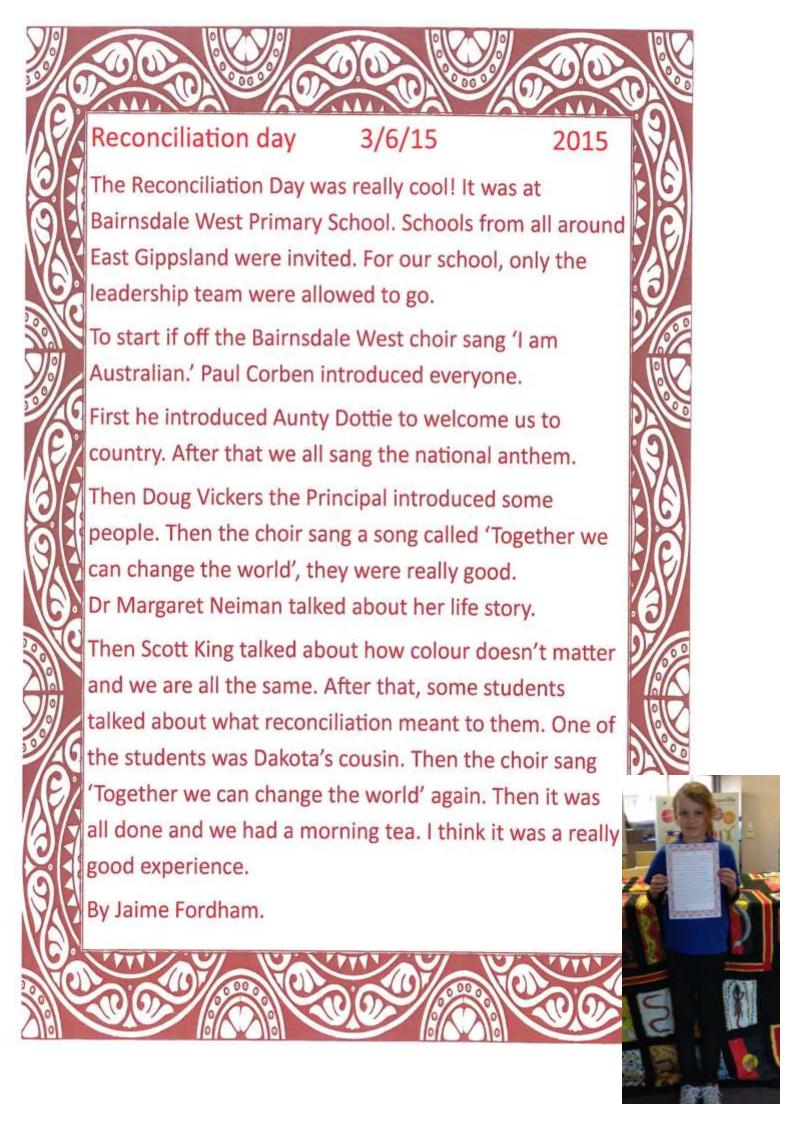
Mixed Soccer Report

By Jack Werrett

The Mixed Soccer Team showed great determination, endurance and teamwork against strong opposition. We fielded a side containing 4 boys and 11 girls which had to compete against sides with only boys. The girls more than held their own and scared quite a few of the boys off their game. Jewels Heaney was a standout comprehensively outplaying all boys she faced Results were 2-0 loss to 754, 0-0 draw with Mitchell, and 2-0 loss to Lucknow.



Mixed Soccer
Team Members: Karan,
Bailey, Ben, Tom,
Jaydon, Mollie, Ayla,
Rachael, Jorja,
Courtney, Chloe,
Elizabeth, Zara, Jewels
and Aleksia.



'THE NOTICEBOARD'



Come along and support this growing movement to keep our ocean clean!



Website: triviatour quizwest no
Email: anthony@quizwest no
Ph. 0403 755 803

AUSTRALIAN



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2000 Mercedes Benz Sprinter Camper. 122,000km. Shower/toilet, microwave, t.v, caravan door, bike rack. Good condition. THT308. Price \$42,500. Phone 51529471

FREE TO GOOD HOME

Maple the boy rabbit.

Rabbit cage and feeders include.

Contact Mel: 0421 073 056

LOST

My name is Syd, I am brown and black. I went missing from Coast Avenue on Sunday whilst on holiday's. My home is in Bairnsdale; my mum misses me very much. I am friendly but would like to go home. Please call Jody on 0414 689 787 if you have seen me.



